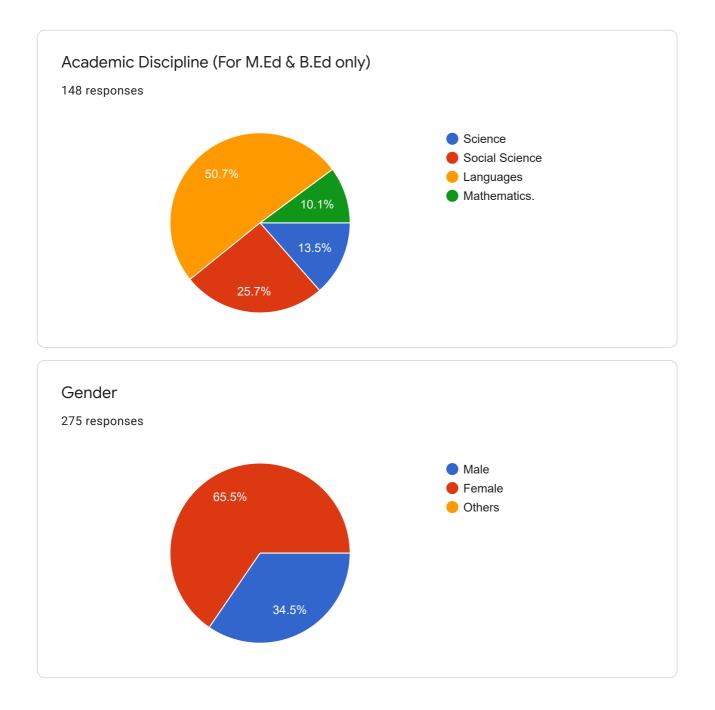


# Student Satisfaction Survey (2019-20)

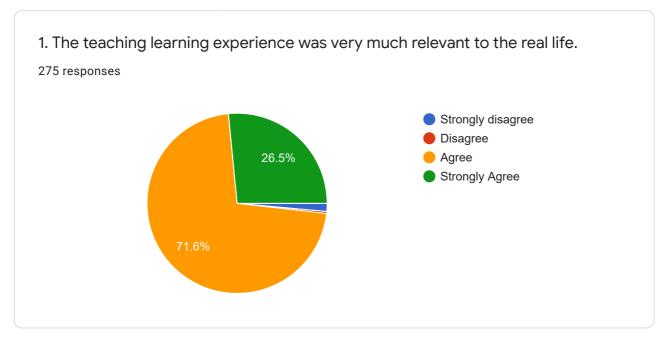
275 responses

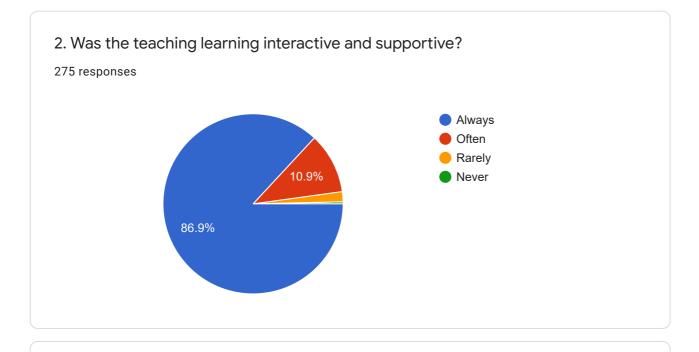


## 

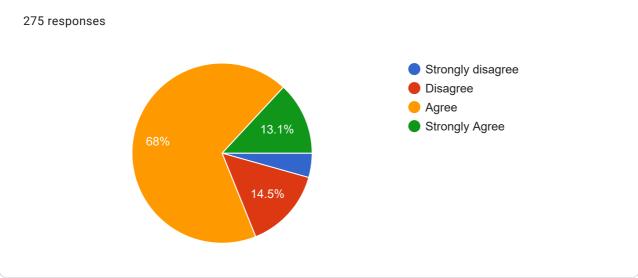
Semester / Year 275 responses	
2018-2020	•
2019-2021	
2nd	
2018-20	
2019-21	
2nd year	
2020	
2nd semester	
2nd sem	-

TEACHING AND LEARNING

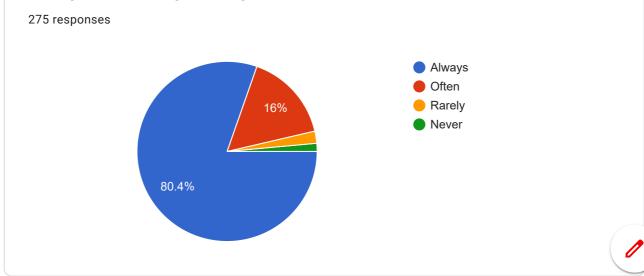


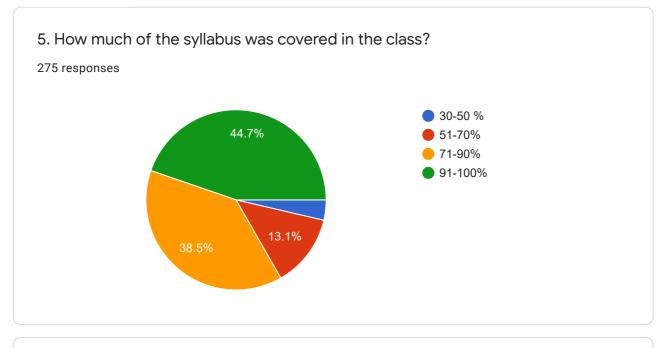


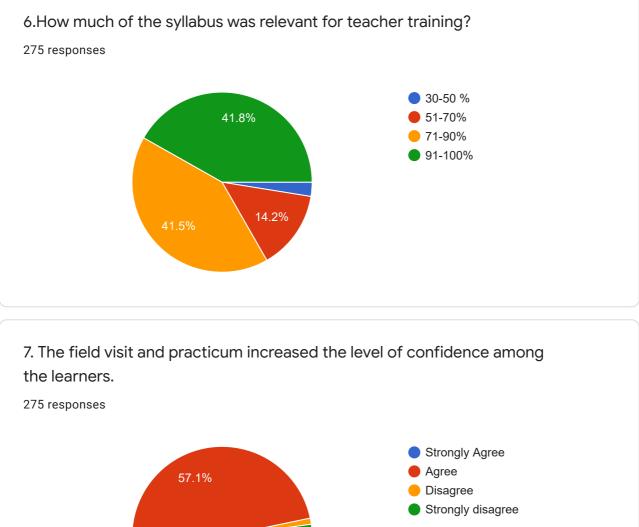
3. The Teaching learning process was less teacher oriented and more learner centric.



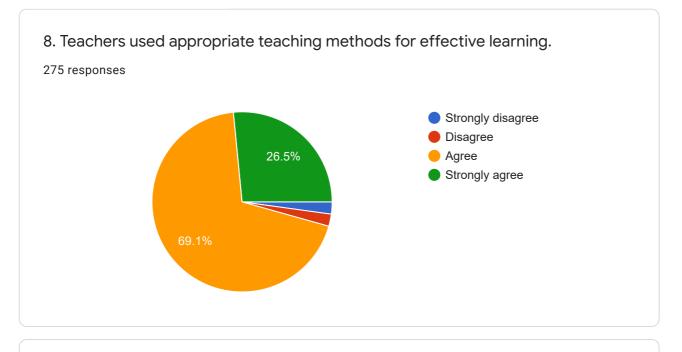
4. Students developed their cognitive, affective and psycho motor abilities through the teaching-learning process.

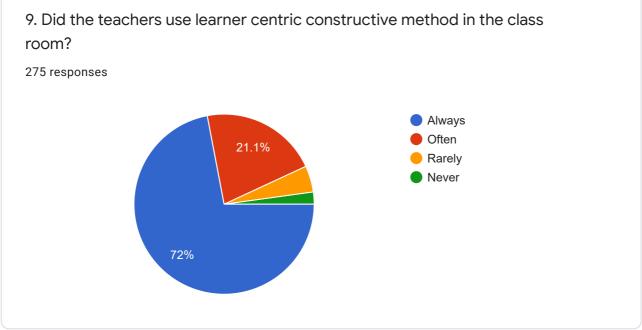




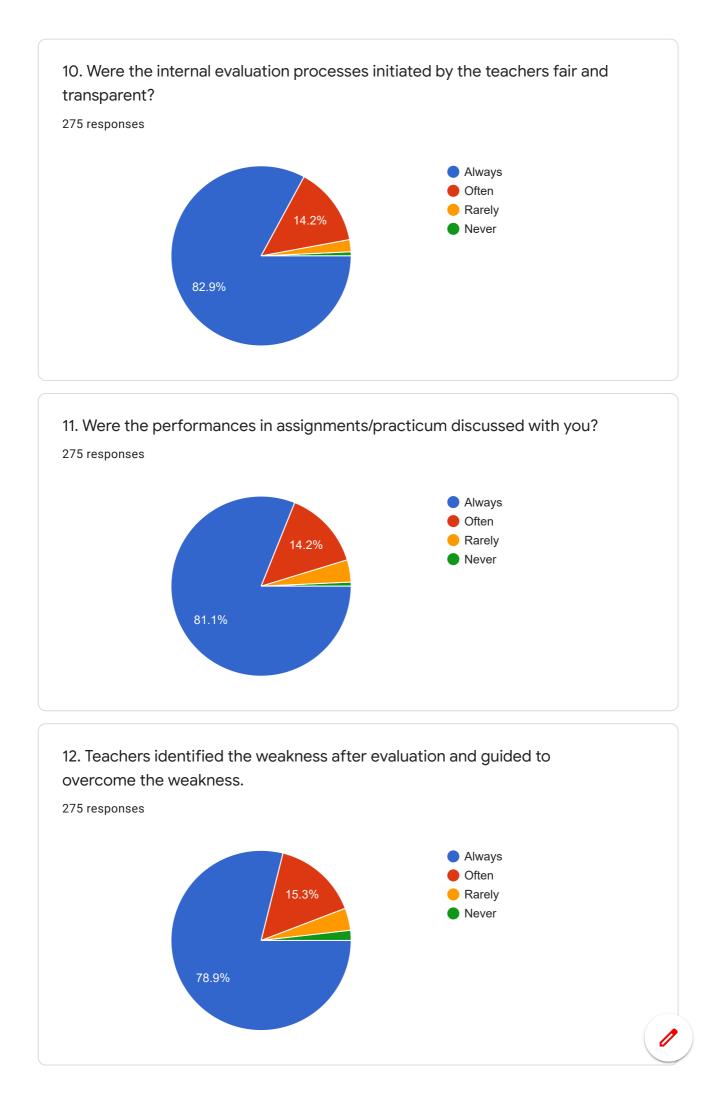


39.6%





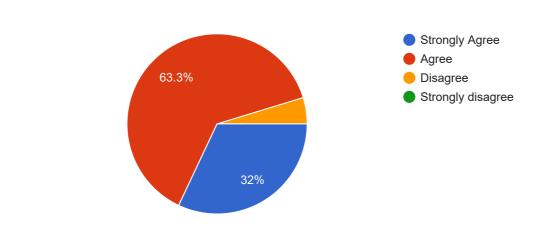
EVALUATION

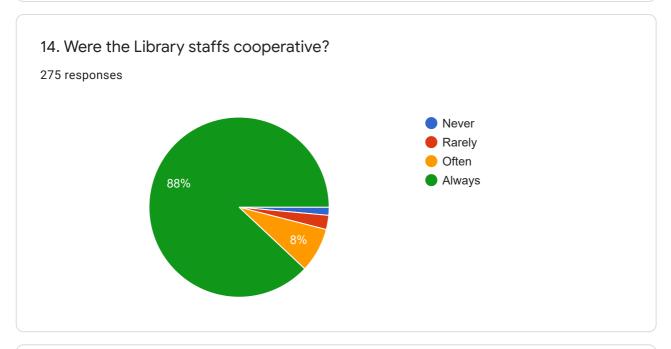


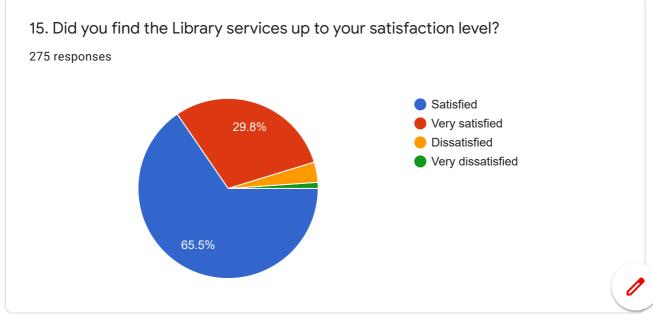
#### LIBRARY SERVICES

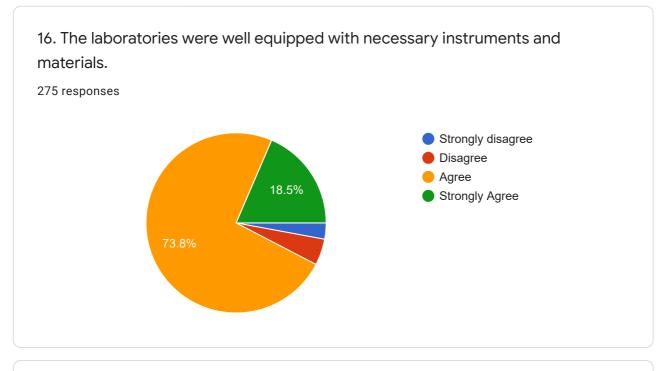
#### 13. Syllabus oriented books were sufficiently available in the library.

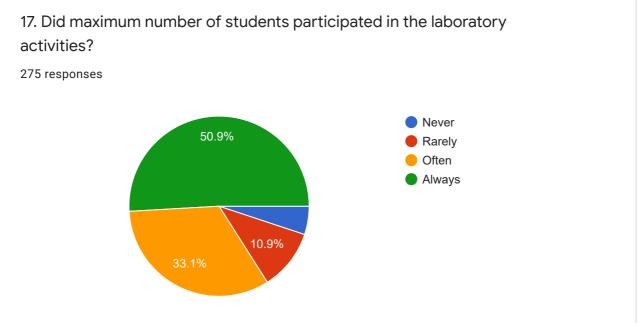


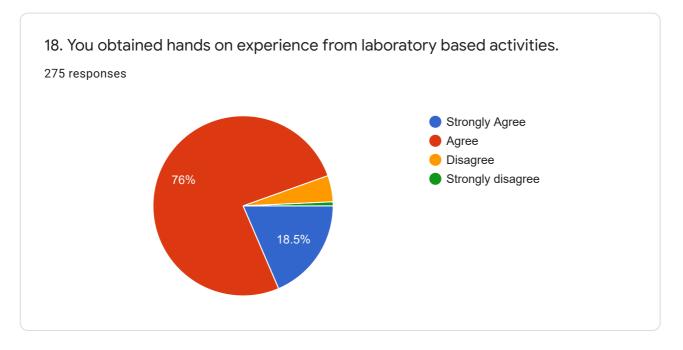




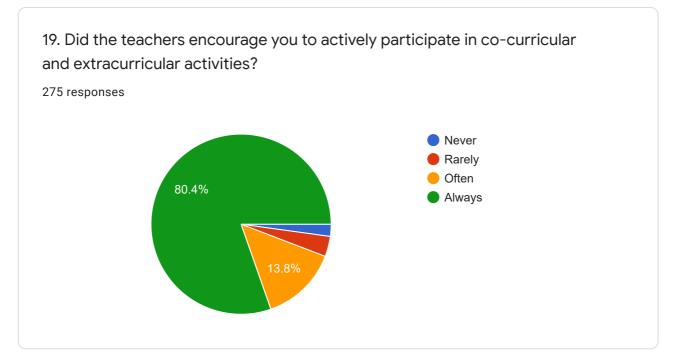




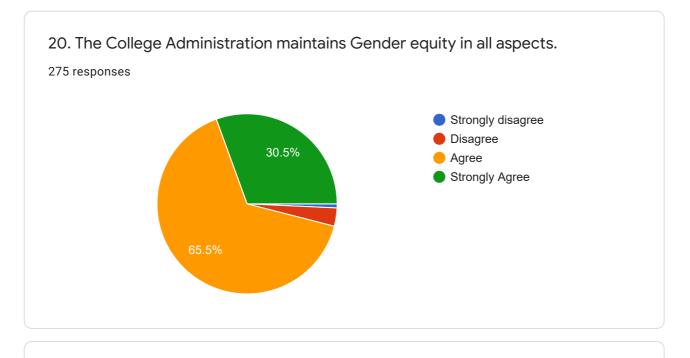




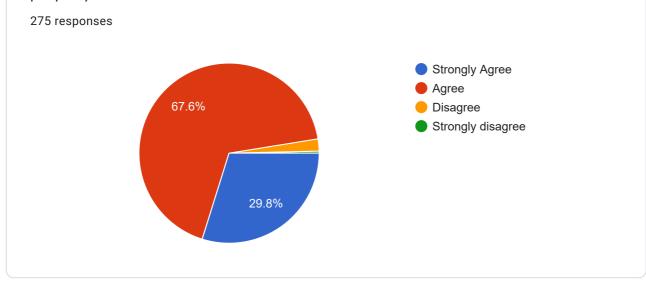
EXTRA CURRICULAR ACTIVITIES



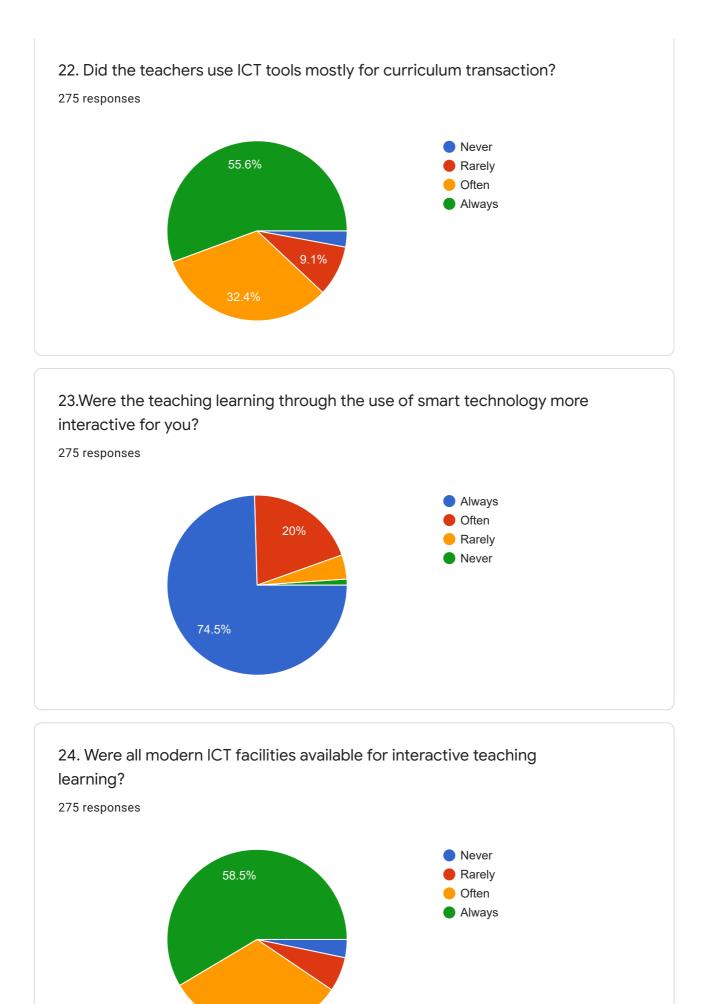
ADMINISTRATION



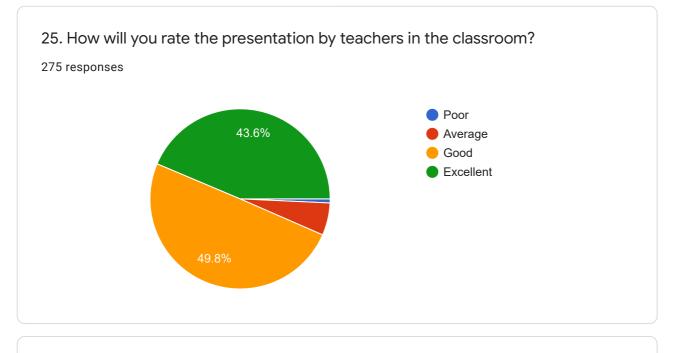
21. The administrative members were cooperative and communicated properly.

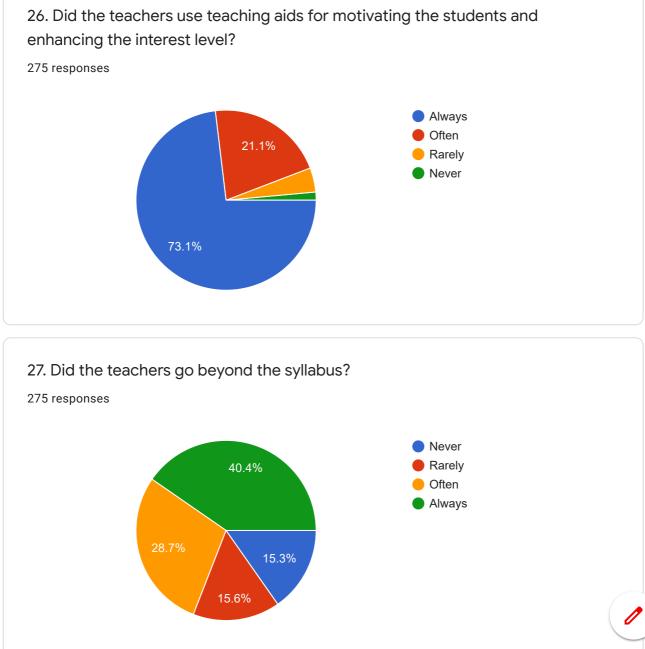


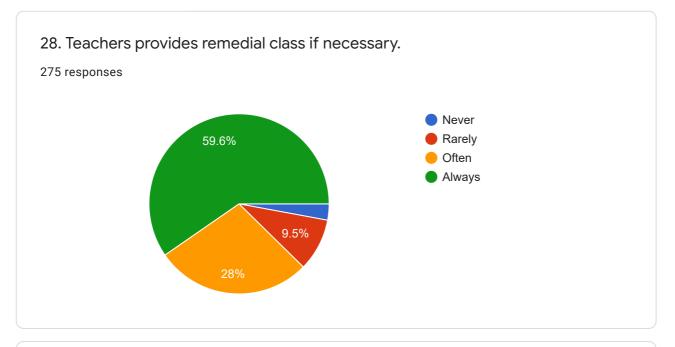
ICT FACILITIES



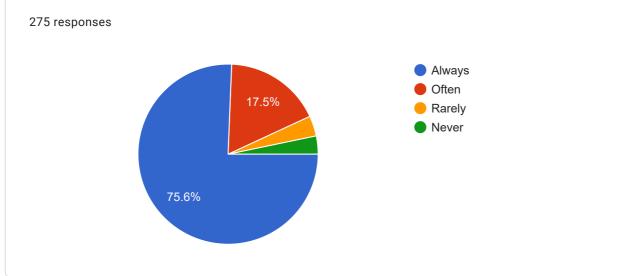
### 



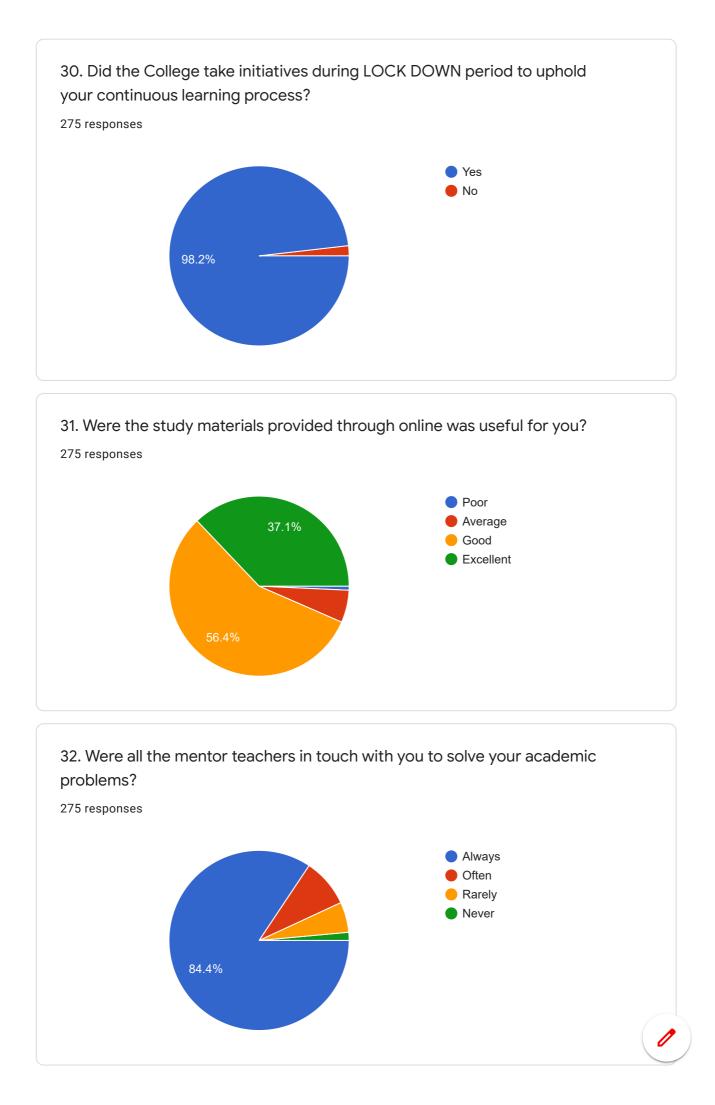


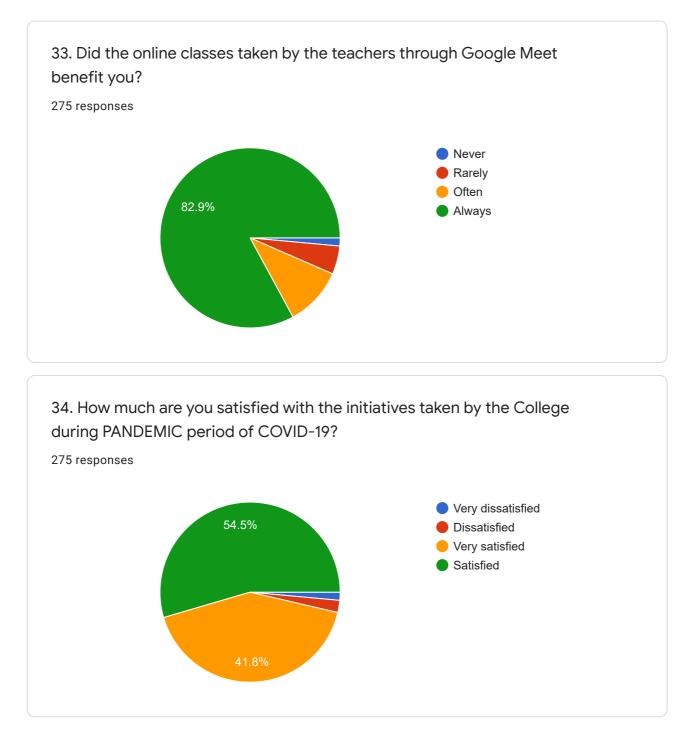


29. Teachers encourage the problematic students to attend the remedial class.

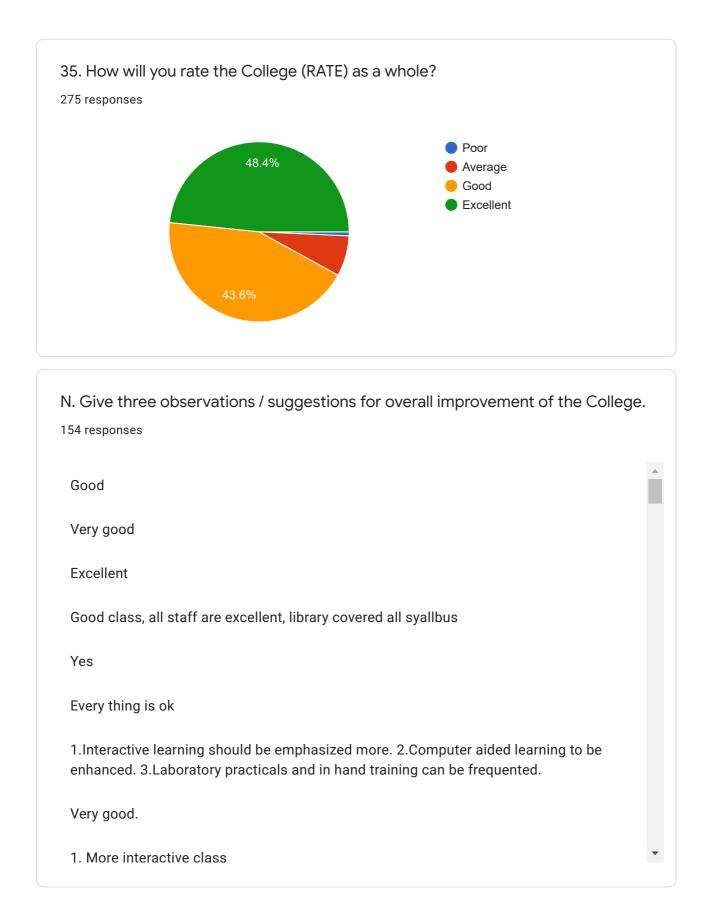


SUPPORT AND GUIDANCE DURING PANDEMIC





OVERALL RATING



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